

Bulletin Home – 19 March 2021

Dear Parent and Student,

We are fast advancing towards the Easter holiday period and so today I want to share some reminders and updates – a very practical focus this week.

Firstly, for those families who are in receipt of free school meals, vouchers will be sent to you for over the Easter holiday period. This will be done in the same way as previously so we expect there will be no issue with the process.

In terms of in-school Restaurant/meal provision, we continue to address with our Facilities Management company, who hold and run the contract for the service, our concerns about the nature and quality of provision. We have seen some improvement as a consequence and expect this to continue. As a school we do not run this provision but of course continue to monitor closely the quality and address issues with the contractor when they arise. As we progress into the remainder of this academic year I am not expecting that we should have to experience further issues.

Our Lateral Flow Testing Programme in school has been running exceptionally well and I commend our young people for their mature and sensible approach. A separate communication will be sent to you next week about arrangements as we go into the last week of term and into the holiday period. Please keep an eye out for this very important communication.

Fortunately, the weather is now getting milder and we can anticipate that generally this will be the case as we progress into the summer term. This being the case, there will be no necessity for students to wear overcoats in lessons due to rooms being so cold as they have to be well ventilated. It is already the case that hoodies and non-uniform sweatshirts are not to be worn in school as substitutes for acceptable uniform items and as new uniform items may be purchased over the holiday period, we ask that our uniform requirements are kept firmly in mind and thank everyone for their support and adherence to this.

Our 'Virtual' Subject Reporting Evenings are going very well indeed and forthcoming dates for the diary in this regard are as follows.

Year 9 Reporting Evening – 6th May

Year 8 Reporting Evening – 27th May

Year 10 Reporting Evening – 10th June

Year 7 Reporting Evening – 17th June

All of these events will be held virtually and information will be shared about the process and the support available to enable access.



BE RESPECTFUL
BE RESPECTED
BE ADMIRED
BE CONNECTED
BE THE CHEERY FACE OF WELCOME
BE THE FRIEND YOU
CAN DEPEND ON
BE DYNAMIC
BE INSPIRED
BE EXCITED
BE ADMIRED
BE THE PERSON YOU
ASPIRE TO BE
BE AN ACADEMIC
SUCCESS STORY
BE A HERO
BE A LEADER
BE A WINNER
BE A DREAMER
BE A CREDIT TO THE SCHOOL
BE THE ONE WHO'S EXCEPTIONAL
BE DEMANDING
BE COURAGEOUS
BE THE IDEA
THAT'S CONTAGIOUS
BE YOURSELF
BE SET FREE

BE THE BEST YOU CAN BE

With regards to virtual events, our Year 9 students will have access to their Key Stage 4 Pathways'/Options 'Evening' experience from Tuesday 30th March and more information about this will be shared with Year 9 via Mrs McEvoy and Mrs Bagga.

Immediately after Easter I anticipate that I will be able to update you with regards to the appointment of my successor. The appointment process is taking place currently, so I look forward to being able to introduce the person who will be taking over from me once this process has been appointed.

My very best wishes for a great week ahead.



Kathleen M Higgins
Executive Headteacher

Year Group Updates

Year 7

Our Year 7 continue to impress us with their attitude to learning. Now everyone is settled in, we are seeing some excellent examples of students living up to our motto " Be the Best you can be".

I have seen high quality class and homework. For example, it was lovely to read the research into Cells in Science and see the creative Bees designed in Art during remote learning-they will make an eye-catching display and remind our students of their creativity when they see them in the Art Rooms.

Learning

This week, History have shared what is being taught.

This half term in history at Beechwood we are looking at how the power of the medieval monarchy has changed over time. In the coming weeks we will be looking at such events as King John and the Magna Carta and the Peasants Revolt.

After Easter we will start to look at the Tudors focusing on Key figures such as Henry VIII and the dissolution of the monasteries, and Elizabeth I and the problems that she faced during her reign such as Mary Queen of Scots and the Spanish Armada. We will then go on to look at the Stuarts and the English Civil War.

Students have engaged well with their distance learning and I would like to celebrate in particular the contributions of the following students who have consistently engaged in the tasks set in History and produced in depth and quality work - **Cian J, Bella M and Ruby S.**

Rewards

Rewards Well done to students in 7LCH for having the best attendance this week and to those in 7DRT for achievement points. I hope you got my text home to say Congratulations!

Mr Walker, Director of Studies for Year 7

Year 8

It has been great to have you all back in school and you are now settling in to the new routines and timetables. Organisation is key – ensure you get your school bag ready the night before, have all necessary equipment and keep up to date with all homework. If you are struggling, please talk to your form tutor who is there to support you.

Star of the Week

This week's star of the week is **Ikram A 8RMW**. Ikram has been awarded this for her engagement during lockdown. She took part in all challenges, completed the quizzes and participated in all her lessons. Well done Ikram – keep up the good work.

Ms Feehan, Director of Studies for Year 8

Year 9

Well done for your first week back!

There was some really good behaviour and concentration in lessons so keep this up!

Just a reminder that **ALL** of you should be behaving correctly. If you are being placed on report - You will be seen by me and your parent/guardian will be contacted.

Make sure you are not wearing trainers/hoodies and no phones or headphones to be seen.

There is GCSE options evening on the 25th March (this will be virtual).

Ms Bagga, Director of Studies for Year 9

Year 10

It has been another good week for Year 10. Students have settled in well and lessons are back in full swing. We have had some opportunities to speak to students about how they are feeling to be back, and while there is still some anxiety, most are incredibly happy and excited to be back seeing their friends and in lessons.

To everyone in Year 10, if there are any concerns or you have any questions or problems you want to discuss, please make sure you contact me or your form tutor.

Miss Irvine, Director of Studies for Year 10

Year 11

Lockdown Legends

The students listed below will all be entered into a 'raffle' at the end of the school term where 5 prizes can be won. Well done to all Year 11 students and your hard work and commitment during this difficult time.

Name	Subject
Chloe G	Maths
Jess F	Maths
Jessica I	Maths
Meisha R	Maths
Olivia P	Maths
Natalia Z	Maths
Daniel F	English
Jessica A	Maths
Joy M	Maths
Jodie K	Maths
Levente T	Maths
Ajwa F	Maths
Kenneth A-O	Maths
Yonis H	Maths

Yonis H	Business
Datayn M	Business
Abdul I	Business
Marcus S	PE
Arvin D	PE
Joe P-B	PE
Syed Nadir S	PE
Natalia Z	H&SC
Marcus S	English
Asbah K	Maths
Jessica A	Philosophy and Ethics
Jess F	Philosophy and Ethics
Abdul I	Philosophy and Ethics
Bashir P	Philosophy and Ethics
Mubashir U-R	Philosophy and Ethics
Caitlin C	Maths
Leah E	Maths
Kenneth A-O	Eng
Ruby B	Eng
Michalina B	Eng
Hussain B	Eng
Valeinta C	Eng
Ilmije D	Eng
Arvin D	Eng
Jessica F	Eng
Abdul I	Eng
Alan L	Eng
Daryan M	Eng
William P	Eng
Ryan R	Eng
Zac R	Eng
Kaja R	Eng
Leah E	Maths
Diya D	Maths
Oliwia G	Maths
Adrian K	Maths
Daryan M	Maths
Ellie S	Maths

Purple Tie - The Importance of Watching Documentaries

A documentary film is a non-fictional motion-picture intended to document reality, primarily for the purposes of instruction, education, or maintaining a historical record.

Documentaries are programs which are an in depth and informative resource which are a perfect platform to create dialogue. Also, documentaries provide an opportunity to understand and to connect with the outside world. It is important for people to engage around the important issues of our time, and learn how we can develop to reduce these issues and contribute to the change in our world. Documentaries are a way in which people can learn about the cultural and social aspects of different countries. Watching documentaries is also a very effective way to introduce yourself to new topics as well as gain depth in topics that you already have knowledge about. They allow you to develop a well-rounded base of knowledge, instead of just knowing all about one topic, you will have a variety of understanding about different things in the world.

There is a lot of variety when it comes to documentaries, poetic, expository, participatory, observational, reflexive, performative. Each of these titles contain its own specific characteristics, so you are bound to find a category that you are interested in.

I hope this article encourages you to find documentaries that you are interested in as they are a very effective way to develop your knowledge and understanding about a topic that you are interested in.

Thank you for reading,
By Leah E, Senior Prefect

Study Club

Year 11 Study Club will start up again next week and will be on every Tuesday and Wednesday between 3pm till 4pm. All students are welcome to attend and will need to complete the sign-up Google Form which can be found on the Year 11 Google Classroom, as they did before Christmas. The form will go live every Friday at 8.30am and will close the following Monday at 3pm.

Mrs S Hallet, Director of Studies for Year 11

Sixth Form

Study Highers' Parents' Programme - SPACE - is running soon, and is open to parents and carers. The programme has 5 FREE sessions running March - May which will provide lots of information to help you support your child through secondary school and beyond. [Click here for further information.](#)

The **BFI** are hosting the annual LGBTIQ+ Film Festival online this year from 17-28th March and are offering anyone aged 16-25 a ticket for just £5. [Click here for more information.](#)

Miss Doncaster, Director of Studies for Sixth Form

Discover new **ways to support** your child through school and exams

S.P.A.C.E is a free programme of virtual events to give parents and carers the tools they need to help their young people through secondary school. The programme explores higher education, further education and the opportunities available to young people.

TUESDAY 23 MARCH
7-8pm

All About University & How to Apply

Bucks New University and Oxford Brookes University will deliver a session all about university and how to go through the application process using UCAS.

TUESDAY 30 MARCH
7-8pm

Vocational Routes & Apprenticeships

Learn all about the different vocational routes on offer and how to apply for apprenticeships. A previous apprentice will also share her experience.

TUESDAY 20 APRIL
7-8pm

Student Finance

Oxford Brookes University will help you understand how student finance works and other financial support available. The *Thrifty Londoner* will also give some top tips on budgeting.

TUESDAY 4 MAY
7-8pm

Wellbeing & Resilience

Positively MAD will deliver an interactive and reflective personal development workshop focusing on upskilling students to become resilient to setbacks.

TUESDAY 18 MAY
7-8pm

Exam & Revision Tips

MADE Training will share ideas of how we can encourage and promote healthy discussion between parent/carer and child with regard to studying and motivation.

- ✓ Young people are encouraged to attend with their parent/carer.
- ✓ Each session will have an additional 30 minutes allocated for a Q+A with a current student. It's optional for you to attend this.
- ✓ There will be a private Facebook group that you will be invited to join once you have booked your place so you can connect with other parents/carers and access more information and updates. *Please note that this is optional and only for parents/carers.*

Click here to book your place!

If you'd like any more information, please contact Hannah and Kat at space@studyhigher.ac.uk

www.studyhigher.ac.uk

Great Literacy

Be Word Savvy - Part of the new Disciplinary Literacy Strategy- continuing this term.

This week the prefix is 'therm' meaning heat and the words are **thermometer**, **hypothermia** and **thermoflask**.

Please do ask your son/ daughter each week about the week's 'Be Word Savvy' focus and encourage them to spot the week's prefix or suffix in other words. The aim is for the students to become more aware of how words are related and built up so that when they come across words they are unfamiliar with they can work out the meanings themselves. In this way, pupils gain the knowledge of not just a single word each week but a strategy of how to approach new words they are presented with.

For more information and any queries please contact Mrs Bowker

Be Word Savvy Week of 15 March 2021

Prefixes to revise: can you remember what they mean?

bio micro phono



Example Word

therm o meter

heat

a way of measuring

Using your understanding of the root word and suffix, what do you think this means?

suffix
meter

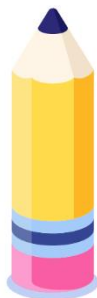
Meaning a way or type of measurement



Thermometer - an instrument for measuring temperature



- What other words can you think of with this root word and suffix?
- What do they mean?
- What subjects do you use them in?



- **Hypothermia** is when your body loses heat faster than it can produce heat causing symptoms that can result in death.
- **Thermoflask** is a container that keeps food or drink at the temperature it was put in for a number of hours.

Throughout this week, your teachers will be focusing on this prefix and suffix in lessons using vocabulary from the subject.



Show them what you learned this morning when they ask you what they mean!