

Bulletin Home – 12 March 2021

Dear Parent and Student,

It has been wonderful to welcome out young people back to school this week and to see them all so positive and engaging well. They are also getting used to a few changes such as timings to the school day, their break times and their allocated outside areas and access routes.

In my 'Welcome Back' message to them I told them that I thought they had been incredible, impressive and therefore inspirational throughout the last difficult months. They have shown such strength of character and consequently should be returning to working in school brimming full of confidence and self-belief. They have shown the greatness that is within them and therefore their massive potential and now they must ensure that they continue to show and share this greatness. I explained that being great doesn't mean everything goes right the whole time, that there won't be difficulties. As we know, that's life. Being great is about seeking solutions, drawing on the support of others when needed and being there to support others when they need it. If our young people remember this as we progress through the remainder of this academic year, then all will be well and they will make the progress and enjoy the success they deserve.

We now have 2 weeks and 3 ½ days until the Easter holiday begins. Our last day of term will be on Thursday 1st April and students will have their usual phased departure on the last day of term and a non-uniform day to look forward to. As we get closer to the end of term this information will be shared.

With regards to other important forthcoming dates. On Thursday 18th March we hold our Sixth Form Reporting Evening. All Families should have received information about how to book appointments for these virtual meetings. Please get in contact with us if you need any support with this.

Also, we are entering a very important time for our Year 9 young men and women. They are now at a stage where they will be asked to finalise choices for their Key Stage 4 programmes of study. In school they will receive advice and guidance and we will be holding a 'virtual' Key Stage 4 Pathways' Event. Mr Bowker, Mrs Bagga and Mrs McEvoy will be sharing information about this shortly so I ask that our Year 9 young people and their families are alert to this.

As always, if there is anything we can do to support or clarify information which is being shared or expectations, then please do not hesitate to be in contact.

My very best wishes to you all



Kathleen M Higgins, Executive Headteacher



BE RESPECTFUL
BE RESPECTED
BE ADMIRED
BE CONNECTED
BE THE CHEERY FACE OF WELCOME
BE THE FRIEND YOU
CAN DEPEND ON
BE DYNAMIC
BE INSPIRED
BE EXCITED
BE ADMIRED
BE THE PERSON YOU
ASPIRE TO BE
BE AN ACADEMIC
SUCCESS STORY
BE A HERO
BE A LEADER
BE A WINNER
BE A DREAMER
BE A CREDIT TO THE SCHOOL
BE THE ONE WHO'S EXCEPTIONAL
BE DEMANDING
BE COURAGEOUS
BE THE IDEA
THAT'S CONTAGIOUS
BE YOURSELF
BE SET FREE

BE THE BEST YOU CAN BE

Timings of the school day from 15th March 2021

	The Morning Timings	
1st Entry to school in the morning	Year 8 and Year 9	8.30am
2nd Entry to school in the morning	Year 7 and Year 10	8.40am
3rd Entry to school in the morning	Year 11 and 6 th Form	From 8.50am
	The End of Day Timings	
End of day timings	Year 7	2.40pm
End of day timings	Year 8	2.35pm
End of day timings	Year 9	2.35pm
End of day timings	Year 10	2.45pm
End of day timings	Year 11	3.00pm
End of day timings	6 th Form	3.00pm

Year Group Updates

Year 7

Year 7 have settled back into school really well. We have had a settled and productive first week back. Thank you for your support this week, particularly with uniform and equipment. Your support has definitely helped students adapt back into our school routines and to have had such a successful start to the term.

Learning

I was particularly impressed with the quality of writing and thinking going on with some challenging pre-twentieth century poetry work this week in Ms Ratcliffe's class.

In French, it was impressive to hear students taking part in talk about "at the canteen" (À la cantine), using the verb to eat in the present tense (manger), along with giving an opinion about different foods.

There are many other examples in different subjects and it's rewarding to see our students trying so hard to be "Be the best they can be".

Rewards

Well done to students in 7RBL for having the best attendance this week. I hope you got my text home to say Congratulations!

Mr Walker, Director of Studies for Year 7

Year 8

Welcome Back

It has been great to have you all back in school and I hope you have enjoyed your first day. In fact, Mr Gaffin has said that you have been a delight which is high praise indeed.

Form time is now in the morning which is an opportunity for you to ensure you are ready for the day ahead, to talk to your form tutors about any concerns and for them to check you have all your equipment! Do remember to bring a reading book with you every day as part of your equipment.

Berkshire Youth Survey

On the Year 8 Google classroom you will see a link to a survey Berkshire Youth are carrying out for young people in the area. It's your chance to get your voice heard on matters that affect you. They aim to provide more support for young people in Berkshire, to identify gaps in services and to support, empower and inspire young people.

By taking part in the survey you can help them:

- identify the main issues young people in the area face and what services they can currently access
- What gaps there may be in the services currently available
- What services young people would like to see in place

Lockdown Legends

We have our final lockdown legends this week. It's great to see how many of you have had such a positive attitude towards your learning during lockdown, this will stand you in good stead for the rest of the year. We will have a special assembly after Easter to celebrate your lockdown learning and participation in challenges.

Well done Year 8

Leah B	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Jennifer S-J	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Megan M	8/3/21	English	VDA	Great DIRT and communication with me RE: progress.
Leillani H	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Adeela H	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Azwa K	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Tobey S	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Jaeon S-M	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Cristiana C	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Abdulwahaab I	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Nathan I	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Ayesha I	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
Tyrell C	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and all work submitted.
India H	8/3/21	English	VDA	Since being in school, superb engagement and has even completed an assessment in her own time for lessons she wasn't in for.
Kamile G	8/3/21	English	VDA	Incredible attitude throughout lockdown; attending all lessons, super engagement with live lessons and communicating well re: submission/it issues.
Adeela H	8/3/21	English	VDA	Great progress with HOT TASK.
Ellie B-B	8/3/21	English	VDA	Great progress with HOT TASK.
Jennifer S-J	8/3/21	English	VDA	Great progress with HOT TASK.
Tobey S	8/3/21	English	VDA	Great progress with HOT TASK.
Leillani H	8/3/21	English	VDA	Great progress with HOT TASK.

Hayden C	8/3/21	English	VDA	Great progress with HOT TASK.
Abdulwahaab I	8/3/21	English	VDA	Great progress with HOT TASK.
Cristiana C	8/3/21	English	VDA	Great progress with HOT TASK.
Megan M	8/3/21	English	VDA	Great progress with HOT TASK.
Mustafa A	10/3/21	English	KRI	excellent contributions, takes on feedback really well, has been going above and beyond all throughout lockdown
Ellie B-B	11/03	Maths		Outstanding attitude towards learning for both live and Independent lessons
Jasmine S	11/03	Maths		Outstanding attitude towards learning for both live and Independent lessons

Ms Feehan, Director of Studies for Year 8

Year 9

Dear Year 9, I am looking forward to meeting each and every one of you!

This is just a few reminders on being back to school...

1. I expect to see you all in full school uniform at all times (I WILL be checking regularly - Anyone who is not, will receive a break time detention with me)
2. You need to make sure that you have all of your equipment - Your tutors will be checking this

Structure of the day

Arrive at school from 8.30am

REG - 8.40am to 9am

P1 - 9am to 10am

P2 - 10am to 10.50am

BREAK 10.50-11.20 (You can use the restaurant from 10.50-11)

P3 - 11.20-12.20

P4- 12.20-1.20

BREAK 1.25 - 1.35 (You can use the restaurant from 1.25-1.35)

P5- 1.50 - 2.35 - **END OF SCHOOL DAY**

Mrs Bagga, Director of Studies for Year 9

Year 10

Year 10 has had a great start back to school. A huge well done to all! In this first week, we have had a chance to reflect on our experiences over lockdown and refocus again on our work in school. Lessons started on Thursday and all teachers enjoyed seeing their students face to face again. Talking to students, most are really happy to be back and are enjoying seeing their friends again.

Well done Year 10!

Miss Irvine, Director of Studies for Year 10

Year 11

Welcome Back

This week Year 11 came back to school and the feedback from staff has been very positive. They have settled back into lessons well and are working hard.

NCS Summer Programme

National Citizen Service (NCS) is an opportunity that helps 16-17year olds build skills for work and life, embark on new challenges, meet new people and contribute to your local community.

The NCS programme is an outlet for your teenager to come out of their comfort zone and take on new challenges. Your teen will have the chance to stay away from home* and learn new skills to increase their independence. NCS can boost their CVs, college applications and UCAS statements, showing that they have a wider range of skills and experience.

All information and videos can be found on our Year 11 Google classroom but please use this link to watch the full parental video: <https://youtu.be/Hcdzt6QRFLI>

Purple Tie Article - Is Climate Change nearly being forgotten about amidst Covid-19?

With an immense amount going on in the UK - namely schools reopening, cases fluctuating and the roadmap for returning back to normal have so suddenly and effortlessly become predominant distractions from what used to be a highly regarded and a generally talked about topic - Climate Change. This has left an indelible mark on our world hence this is clearly why our Prime Minister describes it as "A grave security threat" when conferring with the UN's security council session on Tuesday emphasising the potential risks such as "worsening conflict, displacement and insecurity". But what can we do to make a change, especially when there is minimal we can participate in?

Our role in this and how we can contribute to reducing climate change, making 2021 the year.

Surprisingly enough, there is a lot we can do to contribute to helping the environment, the climate and reversing seemingly impossible damage to the earth.

Examples include:

- Not using cars as means of transport:
 - Try using a bike or simply walking.
- Recycling:
 - The recycling rate for the UK is 44.7%. That's more than half of the UK's population not separating plastics or their waste. We have the potential and power to change that so utilise it.
- Educating yourself via reading or watching more regarding climate change, how scientists are dealing with it and how large of a global threat this is to not only humans but animals too.
- David Attenborough already warns "It's too late" - watch his documentary "A life on our planet".
- Switching off your laptop when not in use:
 - Since the majority are working at home and online, a laptop and computer would quite clearly be required. Simply turning it off and not setting it on standby or sleep can reduce your carbon footprint and emissions by 83%.
- Using Glass bottles:
 - Invest in a straightforward glass bottle that can be used daily. This prevents you from constantly buying bottled water when you run out.
- If you are well informed about it yourself, educate others and see how you can contribute by researching what projects, you could be a part of remotely.

To conclude, climate change is slowly being forgotten about as to some, it may seem that there are larger issues that need to be faced first before we tackle 'the bigger problem'. However, people do not realise that

these small actions that are participated in habitually can make a remarkable difference because if *everyone* does these 'minor' and 'small-scale' measures, the impact made and the effect on the earth would be almost startling and extraordinary if realisation came across everyone.

Primarily, we just have to do our part.

Asbah K, Senior Prefect

Miss Hallet, Director of Studies for Year 11

Sixth Form

Congratulations to the following Sixth Form students. They engaged exceptionally well with home learning and have been rewarded with the privilege of having a Green timetable for the rest of the half term. Well done everyone!

Abbie N Yr 12JTH
Aleksy W Yr 12MMW
Alicia S Yr 13JTH
Alisha T Yr 12MMW
Amani K Yr 13MMW
Andreea B Yr 13RJO
Anna T Yr 12RJO
Archie O Yr 12JTH
Boguslaw S Yr 13MMW
Courtney S Yr 12RJO
Dagmara K Yr 12JTH
Daniel W Yr 13MMW
Dawid L Yr 13JTH
Dominic J Yr 12JTH
Eduard L Yr 12JTH
Harnish S Yr 12KDE
Holly P Yr 13RJO
Ibrahim P Yr 13MMW
Ilhaam I Yr 12KDE
Jamal D Yr 12MMW
Jessica P-Y Yr 12JTH
Julia C Yr 13JTH
Mariam A Yr 13JTH
Maryan A Yr 12RJO
Mason R Yr 12RJO
Mateusz P Yr 12KDE
Milan P Yr 13JTH
Nashat A Yr 12KDE
Nicholas L Yr 13JTH
Shane G Yr 12RJO
Shanise F-C Yr 12JTH
Stephanie A Yr 13JTH
Trenyce O-M Yr 13MMW
Tyler L Yr 13RJO
Umar N Yr 13RJO
Valerija L Yr 12KDE
Varun D Yr 12KDE

Miss Doncaster, Director of Studies for Sixth Form

Great Literacy

Be Word Savvy - Part of the new Disciplinary Literacy Strategy- continuing this term.

While working remotely during lockdown, the weekly look at a word and the prefix and suffix that make up the word will continue although in a different format. This week the prefix is 'micro' meaning small.

Please do ask your son/ daughter each week about the week's 'Be Word Savvy' focus and encourage them to spot the week's prefix or suffix in other words. The aim is for the students to become more aware of how words are related and built up so that when they come across words they are unfamiliar with they can work out the meanings themselves. In this way, pupils gain the knowledge of not just a single word each week but a strategy of how to approach new words they are presented with.

For more information and any queries please contact Mrs Bowker

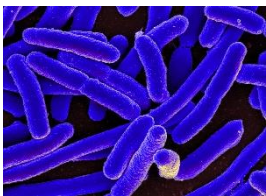
Be Word Savvy!

Week 8 March 2021

You can download this document and save your own copy to fill in.



This week's prefix: 'micro' meaning small.



A **microscope** is a scientific instrument. It makes small objects look larger. This lets people see the small things.

A **microbiologist** is a scientist who studies microscopic organisms such as fungi



and bacteria.

A **microphone** makes a 'small' voice loud.

Answer these questions:

- What other words can you think of with **micro at the start or within the word?**
- What do they mean?
- What subjects do you use them in?
- You could create a table like the one below to collect the words you notice.

Word with bio	Meaning of the word	Write a sentence using the word

P.E. Department

The Race to Japan (Strava Challenge) - Updated Race Positions!

The focus for Physical Education this half-term is on how exercise benefits our **physical, mental** and **social** health and well-being. All year groups are currently taking part in a Strava challenge, more specifically, a **Race to Japan**. Please find the four stages of this race outlined below:

Stage 1: Beechwood School - London 2012 (total miles **30.4**)

Stage 2: Amsterdam 1928 to Paris 1924 (total miles **451.5**) - **Staff**

Stage 3: Barcelona 1992 - Rome 1960 - Athens 1896 (total miles **1325**) - **Ronaldo, Adams, Bolt**

Stage 4: Beijing 2008 - Seoul 1988 - **Tokyo, Japan 2021** (total miles **1313**)

Below are the results from last week's totals which combine all year groups (Year 7 - Year 11) for each sporting icon (Usain Bolt, Nicola Adams, Cristiano Ronaldo). Well done to all groups for completing stage 1. Currently, the Staff (and Beechwood community) are behind on stage 2 on 197.5mi. Whilst Ronaldo (3rd place), Adams (2nd place) and Bolt (1st place) are battling it out on stage 3. Well done to all those who have contributed so far.

Race to Japan Link: [Strava - The Race to Japan 2021](#)

Unfortunately, staff are still very far behind so 'parents' and 'sixth formers', if you'd like to join our team please do so via the link below. We need all the help we can get! Thank you to the following members of the Beechwood community who have joined the cause:

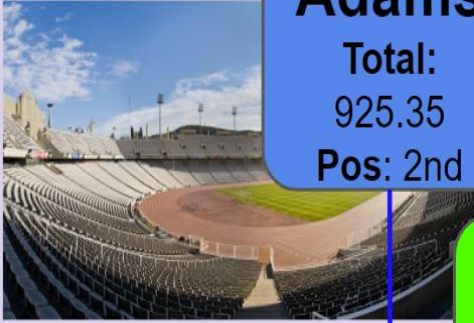
[Milan Patel](#)

[Sam Whitrod](#)

[Sarah Samaras](#)

Staff Strava Club Link: <https://www.strava.com/clubs/Staff-Beechwood>

Mr Ratsakatika, P.E.Department



Adams
 Total: 925.35
 Pos: 2nd

Stage 3 - Total Miles:
1325mi



Barcelona 1992
 Running Total - 481mi

Bolt
 Total: 1001.12
 Pos: 1st

Athens 1896 - 790mi
 Running Total - 1,806mi

Start:

Finish:
1325mi

Rome 1960 - 535mi
 Running Total - 1,016mi

Ronaldo
 Total: 703
 Pos: 3rd



Stage 2 - Total Miles:
451.5mi

Antwerp 1920 - 153mi
 Running Total - 183mi



Staff
 Total: 197.5
 Pos: 4th

Start:

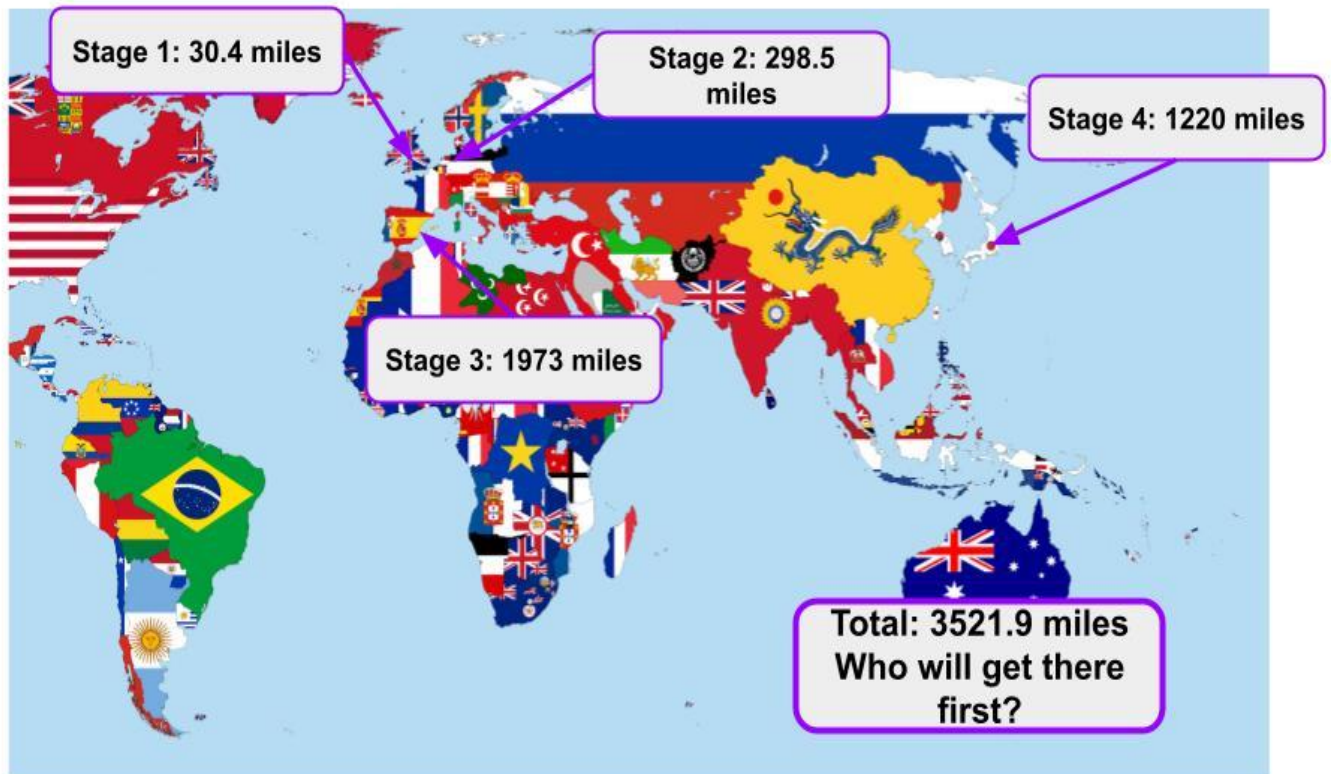
Finish:
451.5mi

Amsterdam 1928
 Running Total - 34mi

Paris 1924 - 299mi
 Running Total - 481mi



Strava - The Race to Japan 2021

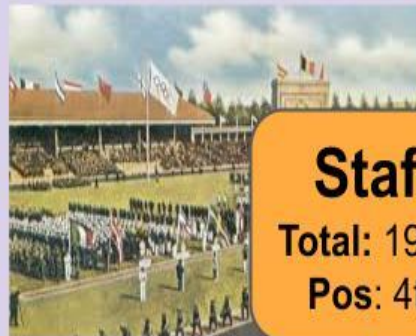


Stage 1 - Total Miles: 30.4mi



Stage 2 - Total Miles: 451.5mi

Antwerp 1920 - 153mi
Running Total - 183mi



Staff
Total: 197.5
Pos: 4th



Amsterdam 1928
Running Total - 34mi

Paris 1924 - 299mi
Running Total - 481mi



Adams

Total:
925.35
Pos: 2nd

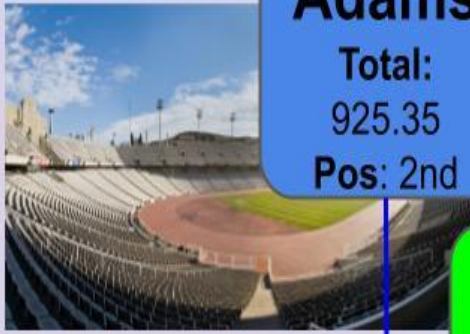
Stage 3 - Total

Miles:

1325mi

Bolt

Total:
1001.12
Pos: 1st



Barcelona 1992
Running Total - 481mi



Athens 1896 - 790mi
Running Total - 1,806mi

Start:

Finish:
1325mi

Rome 1960 - 535mi
Running Total - 1,016mi

Ronaldo

Total: 703
Pos: 3rd



Stage 4 - Total

Miles:

1313mi

Seoul 1988 - 593 mi
Running Total - 2,399mi



Start:

Finish:
1313mi

Beijing 2008
Running Total - 1,806mi

Japan 2021 - 720 mi
Running Total - 3,119mi

