

# Bulletin Home – 27 November 2020

Dear Parent and Student,



This week I thought it helpful to share with you some information relating to **Slough's Tier 3 status** post the current lockdown period coming to an end on 2<sup>nd</sup> December. Slough has been placed in a different tier to other areas in Berkshire reflecting the fact that infection rates have been relatively high and there is a real need to increase awareness and efforts with regards to behaviour if people are going to stay safe and the NHS locally is going to be able to cope.

In school we continue to emphasise:

- hygiene
- hand sanitising
- not touching others
- avoiding close contact wherever possible
- keeping 2 metres away from adult members of our school community
- wearing face masks in all communal areas at all time.

HAND, SPACE, FACE continues to be of paramount importance and we will continue with our policy of zero tolerance in terms of unsafe behaviour.

Specifically, and in relation to how the Tier 3 status affects our local community I share the following communication from the Local Authority.

“From the 2 December, the following restrictions will apply for the whole of the borough and all residents.

In tier 3:

- you must not meet socially indoors or in most outdoor places with anybody you do not live with, or who is not in your support bubble, this includes in any private garden or at most outdoor venues
- you must not socialise in a group of more than 6 in some other outdoor public spaces, including parks, beaches, countryside accessible to the public, a public garden, grounds of a heritage site or castle, or a sports facility – this is called the ‘rule of 6’
- hospitality settings, such as bars (including shisha venues), pubs, cafes and restaurants are closed – they are permitted to continue sales by takeaway, click-and-collect, drive-through or delivery services.
- accommodation such as hotels, B&Bs, campsites, and guest houses must close. There are several exemptions, such as for those who use these venues as their main residence, and those requiring the venues where it is reasonably necessary for work or education and training
- indoor entertainment and tourist venues must close. This includes:
  - indoor play centres and areas, including trampolining parks and soft play
  - casinos
  - bingo halls
  - bowling alleys

BE RESPECTFUL  
BE RESPECTED  
BE ADMIRED  
BE CONNECTED  
BE THE CHEERY FACE OF WELCOME  
BE THE FRIEND YOU  
CAN DEPEND ON  
BE DYNAMIC  
BE INSPIRED  
BE EXCITED  
BE ADMIRED  
BE THE PERSON YOU  
ASPIRE TO BE  
BE AN ACADEMIC  
SUCCESS STORY  
BE A HERO  
BE A LEADER  
BE A WINNER  
BE A DREAMER  
BE A CREDIT TO THE SCHOOL  
BE THE ONE WHO'S EXCEPTIONAL  
BE DEMANDING  
BE COURAGEOUS  
BE THE IDEA  
THAT'S CONTAGIOUS  
BE YOURSELF  
BE SET FREE  
  
BE THE BEST YOU CAN BE

- skating rinks
- amusement arcades and adult gaming centres
- laser quests and escape rooms
- cinemas, theatres and concert halls
- snooker halls
- indoor attractions at mostly outdoor entertainment venues must also close (indoor shops, through-ways and public toilets at such attractions can remain open). This includes indoor attractions within:
  - zoos, safari parks, and wildlife reserves
  - aquariums, visitor attractions at farms, and other animal attractions
  - model villages
  - museums, galleries and sculpture parks
  - botanical gardens, biomes or greenhouses
  - theme parks, circuses, fairgrounds and funfairs
  - visitor attractions at film studios, heritage sites such as castles and stately homes
  - landmarks including observation decks and viewing platforms
- leisure and sports facilities may continue to stay open, but group exercise classes (including fitness and dance) should not go ahead. Saunas and steam rooms should close
- there should be no public attendance at spectator sport or indoor performances and large business events should not be taking place. Elite sport events may continue to take place without spectators
- large outdoor events (performances and shows) should not take place, with the exception of drive-in events
- places of worship remain open, but you must not attend with or socialise with anyone outside of your household or support bubble while you are there, unless a legal exemption applies
- weddings and funerals can go ahead with restrictions on the number of attendees – 15 people can attend wedding ceremonies, wedding receptions are not allowed, 30 people can attend funeral ceremonies, 15 people can attend linked commemorative events
- organised outdoor sport, and physical activity and exercise classes can continue, however higher-risk contact activity should not take place
- organised indoor sport, physical activity and exercise classes cannot take place indoors. There are exceptions for indoor disability sport, sport for educational purposes and supervised sport and physical activity for under-18s
- you can continue to travel to venues or amenities which are open, but should aim to reduce the number of journeys you make where possible
- avoid travelling to other parts of the UK, including for overnight stays other than where necessary, such as for work, education, youth services, to receive medical treatment, or because of caring responsibilities. You can travel through other areas as part of a longer journey

I really hope this is helpful.

This forthcoming week we welcome our Sixth Form students back from their period of isolating as a precaution. I congratulate them in terms of how they have engaged in remote learning and have sent all of them a letter via their google classroom.

Also, this forthcoming week we were hoping to be able to have the opportunity to have a Year 7 Parents' Evening – this would have been a Community Evening where it would have been possible to have met one another, focused on how our new students are settling in and discuss ways that progress could be supported. Due to the current circumstances we can not hold such an event but I would like to remind all Year 7 parents of the recent Individual Student Reports which were sent home which gave clear indication of what is going well/successes and areas to focus upon to ensure greater achievement and success. If any parent would like further information at this time, please do not hesitate to be in context. Later in the academic year we do have scheduled a full Subject Reporting Evening and we sincerely hope that we will be able to meet with you

in person then but if this is not feasible/appropriate in light of the covid contact alternative arrangements will be made for discussion about progress.

A few reminders.

- We have 3 weeks left of this term and the last day of term is a shortened one for students – the programme for this day will be published next week.
- We encourage students to support our 'Food Poverty' initiative in whatever way they are able to.
- Our Year 11 students should have viewed our 'Sixth Form Virtual Open Evening' and be seriously engaged in their planning for their next steps. Year 11 PPE's (mock exams) start 11<sup>th</sup> January.

My very best wishes to you all



**Kathleen M Higgins**  
**Executive Headteacher**

### **Year 7**

Year 7 are enthusiastic about our whole school fundraising efforts for the Slough Foodbank. One said to me: "We don't have that many spare tins at home but I'll do what I can." This thoughtful and generous attitude is exactly what we are encouraging and we all appreciate that these are challenging times for many of us in all sorts of ways. Thank you for already supporting this with your donations. It's exciting to see what Year 7 and our school community can achieve together.

### **Learning**

Now that we are able to take students into the Technology workshops, I have enjoyed seeing the creativity and practical skills involved in making wooden robots. Once finished, students will be allowed to bring these home and I'm sure you will be impressed.

### **Rewards**

Congratulations to students in 7DRT and KSA who won this week's cup for most Achievement Points and best Attendance. I hope you got my Congratulations text on Monday!

### **Curriculum**

This week, Maths have shared what is being studied this half term:

Year 7 continue to work hard in Maths lessons. Over the last few weeks all students should have logged onto Mathswatch, a great online resource that can be used to help students with revision or when working from home, homework may also be set on this platform. As parents it would be fantastic for you to log on with your son/daughter to see what is on offer.

<https://vle.mathswatch.co.uk/vle/>

Login: first initial followed by surname @beechwood (Eg. My login would be kgoodwin@beechwood)

Password: circle (this can be reset once logged in)

As always please contact me ([k.goodwin@beechwood.slough.sch.uk](mailto:k.goodwin@beechwood.slough.sch.uk)) or your child's teacher with any questions.

Miss Goodwin  
Head of Maths

Thank you for your continued interest and support. We appreciate it.

### **Mr Walker, Director of Studies for Year 7**

#### **Year 8**

I am pleased to announce the Year 8 Leaders and I'm looking forward to working with them to organise the rewards and enrichment programme for Year 8.

#### **Year 8 Leaders**

Ayesha Imran  
Mercedes Guildford  
Ikraam Ahmed  
Sian Way  
Jasmine Singh  
Libby Mann-Rawlins  
Jack Perryman  
Cindy Dankyi  
Kamilie Grimalauskaite

#### **Deputy Leaders:**

Elijah Weston  
Abdul Ibraahim

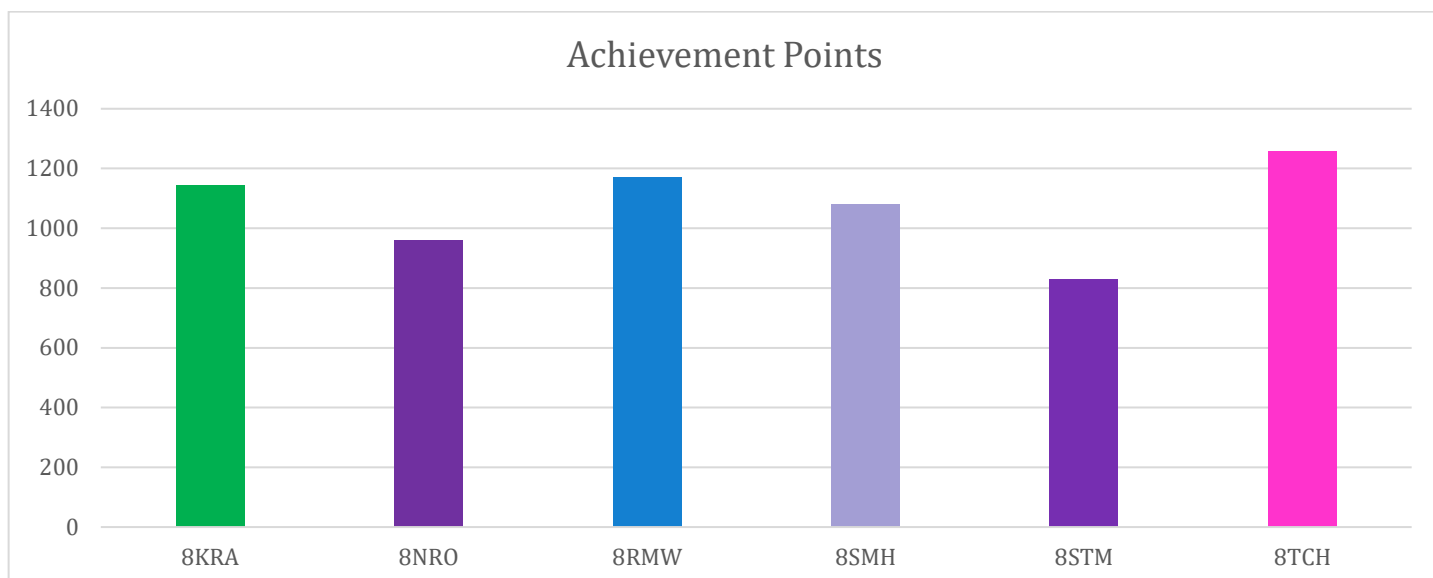
#### **Star of the Week**

This week's **Star of the Week** is **N'Tarshae Robinson 8STM**. She has managed to amass 76 achievement points with the majority of these for Outstanding Effort in a Lesson – well done N'Tarshae, keep up the good work.



#### **Year 8 Achievement Points – Leader Board**

8TCH still have the most achievement points this week with KRA and SMH following closely behind. Well done 8TCH. 8STM – don't forget to ask your teachers for achievement points when you are doing the right thing.



### Year 9

At the end of the first week in our new location in school, I would like to say "Well Done" to all of you for adapting to the change so well. It gives us a 'new' start and we can now plan for how we might best use this new wing. I will be meeting with the Form Representatives to discuss this and look forward to hearing any ideas you have.

### Mrs McEvoy, Director of Studies for Year 9

### Year 10

Year 10 have been fantastic at getting involved with the fundraising activities across the school. We have over 70 students in Year 10 who have volunteered to complete the Read or Walk-a-thon. They have all gone home with their packs to collect their sponsorship over the next month. Both events will finish after the half term - so collect up your sponsors and be ready for collection after the 15th January.

We also have a food drive happening at the moment - Mr Goodman's form class is currently in the lead at the moment with the number of items donated! Please continue to bring in food until the 9th of December - which is also our mufti day that will need a gold coin donation.

In other news, we have had our first virtual workshop for Careers and financial awareness in our PSHE lessons. We have another workshop next week called 'All About Me' which is also being run virtually through google meets and run from an outside agency. We have again had about half of Year 10 sign up to participate in this workshop - well done to those students. Hopefully the second workshop will help students to identify their strengths to enable them to select a career that is suited to them and also help with that all important CV and application writing.

### Miss Irvine, Director of Year 10 Studies

### Year 11

#### Study Club

Next week we are starting our after-school study club. Initially this is a voluntary after school session until 4pm where students can stay after school to complete homework, revision or coursework. Students have been sent a 'sign-up' form to complete via the Year 11 Google Classroom. Students must complete this form if they wish to attend for health and safety reasons. Study club will be running for two nights a week currently and on a voluntary basis, however if the demand increases or students are falling behind with their work this will become compulsory and more sessions will be made available.

## Purple Tie

### The Importance of wearing a face mask

We all know the burden of having to wear a face mask, however these steps and measures are vital in making sure that we can carry on with our normal day to day lives whilst being safe. Masks are a key measure to suppress transmission and save lives. Moreover, masks also reduce the potential exposure risk from an infected person. Masks also create a physical barrier between hand to face contact, the mask puts a physical barrier between ones possibly contaminated hands and their mouth.

A study shown by Cambridge university shows that there is just a 3% chance of catching COVID-19, if you are wearing a face mask correctly. Compared to 17% without a mask. A reduction of more than 80%. Masks are only effective with a combination of hand washing with alcohol-based hand rub and soap with water.

If you wear a mask you must know how to dispose of it properly. You need to throw away the disposable face masks, without touching or coming into contact with the front of the mask, as this is where all the germs will lay, then throw it away in a closed top bin, this will stop germs from being released into the surrounding area, after this you must wash your hands thoroughly.

So, all we ask is that you follow the guidelines and wear a face mask as instructed to prevent infection and to keep you, your family and the people around you safe.

Written by Senior Prefect,  
Leah Edwards

## Miss Hallett, Director of Studies for Year 11

### Sixth Form

Our Virtual Sixth Form Open Evening has now gone *LIVE* on our [school website](#).

Hear from staff and students - both past and present - about what Beechwood Sixth Form is like, our entry requirements and information regarding the application process. If you have any questions please email me at [r.doncaster@beechwood.slough.sch.uk](mailto:r.doncaster@beechwood.slough.sch.uk).

## Miss Rebecca Doncaster, Director of 6th Form

### PE Department

Please see the link below showing our PE Beechwood Ambassadors  
[https://docs.google.com/document/d/18teET\\_SBgY1yQgucJQMw\\_oe-Aa-Nrh2qHr415yaUInc/edit?usp=sharing](https://docs.google.com/document/d/18teET_SBgY1yQgucJQMw_oe-Aa-Nrh2qHr415yaUInc/edit?usp=sharing)

## Be Word Savvy - Part of the new Disciplinary Literacy Strategy

This week the word is **disorganised**: prefix 'dis' meaning 'not or reverse' and suffix 'ed' meaning action completed.

Please do ask your son/ daughter each week about the week's 'Be Word Savvy' focus and encourage them to spot the week's prefix and suffix in other words. The aim is for the students to become more aware of how words are related and built up so that when they come across words they are unfamiliar with they can work out the meanings themselves. In this way, pupils gain the knowledge of not just a single word each week but a strategy of how to approach new words they are presented with.

Be Word Savvy  
Week of 23 November  
2020



prefix  
dis

not, reverse



suffix  
ed

action completed



Example Word

dis organis<sub>e</sub> ed

not,  
reverse

arrange  
in order

action  
completed

Using your understanding of the prefix, stem, and suffix, what do you think this means?

disorganised-  
not arranged  
in order,  
chaotic



Throughout this week, your teachers will be focusing on this prefix and suffix in lessons using vocabulary from the subject.

Show them what you learned this morning when they ask you what they mean!



- What other words can you think of with this prefix and suffix?
- What do they mean?
- What subjects do you use them in?

