

Year 7 Catch up funding 2019-2020

This year we received £18,000 to enable Year 7 Catch Up.

In year 7 we have 150 students on roll. There are currently 38 students in Maths and 56 students in English who are below the threshold to be classified as secondary school ready. See below for further breakdown.

Maths score	Number of students	Number making at least expected progress (Maths)	English Score (Reading)	Number of students	Number making at least expected progress (English)
KS2 Maths Score below 100	38	16 (42%)	KS2 Reading Score below 100	56	45 (80%)
KS2 Maths score 95 and below	20	5 (25%)	KS2 Reading Score 95 and below	41	35 (85%)
KS2 Maths score 90 and below	11	1 (9%)	KS2 Reading Score 90 and below	14	12 (86%)

Please note - the data on the numbers and percentages of students making expected progress is based on data captured prior to lockdown. We would have expected that a higher proportion of our students would have made more progress by the end of the school year.

Summary of provision

Lexia support

Lexia primarily targets Key Stage 3 pupils who lack the basic reading, academic vocabulary and the comprehension skills necessary to fully access and engage in the secondary curriculum. There is also a Lexia Core 5 program which has been used to support some of our weakest readers in year 7.

- 16 students with a KS2 reading score of 91-95 have been enrolled on a Lexia support program, 70% showed an improvement in their basic reading, academic vocabulary and comprehension skills.
- 10 of students with a reading score of below 90 were enrolled on the Lexia Core 5 program, 70% showed an improvement in their phonological awareness, automaticity/fluency and comprehension.

AQA unit award scheme

The weakest learners were disapplied from MFL, and in addition to Lexia have also participated in the AQA unit award scheme. This allowed students to complete certified pieces of work which combine to create a portfolio of work completed over KS3. Both

literacy and numeracy skills are developed through completion of a number of different awards. The awards are also designed to develop their confidence and independent working skills. 100% of students achieved at least one Unit Award.

English

80% of students who came in below secondary school ready have made progress in English. 86% of the weakest learners have made at least expected progress.

Maths

The students with the lowest Maths score have small class support, this allows the bottom set in Maths to have smaller numbers to provide more personalised support.

- 20 students (53%) with a score below 100 were just below the level of progress that might be expected.
- 13 students (65%) with a score below 95 were just below the level of progress that might be expected
- 9 students (81%) with a score below 95 were just below the level of progress that might be expected

By the end of the school year a much higher proportion of students studying Maths would have made expected progress.